



HOMework

POLICY

PURPOSE

The purpose of this policy is to outline to students, parents/carers and school staff Geelong East Primary School (GEPS) expectations for homework and at-home learning.

SCOPE

This policy applies to students in all year levels and staff responsible for setting homework.

POLICY

GEPS acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students. Teachers at GEPS are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful. This may comprise of home reading, reinforcement or enrichment of classroom work, literacy and numeracy activities related to classroom programs and/or continuation of class projects and assignments, essays & research

IMPLEMENTATION:

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Geelong East Primary School will support students by:

- fostering lifelong learning and connecting families with the learning of their children, as part of a comprehensive and balanced curriculum within Victorian schools
- ensuring the school's homework policy is relevant to the needs of students
- advising parents/carers of homework expectations at the beginning of the school year and providing them with a copy of the homework policy
- encouraging parents/carers of early primary school aged children to read to and with their children for enjoyment
- ensuring that upper primary students use homework diaries to provide a regular communication between parents and the school.

Teachers at Geelong East Primary School will:

- help students develop organisational and time-management skills
- ensure parents/carers are aware of the school's homework policy
- develop strategies within the school to support parents and carers becoming active partners in homework
- offer a wide range of opportunities for families to engage in their children.

It is expected that students will take responsibility for their own learning by:

- discussing with their parents/carers homework expectations
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities.

It is expected that parents/carers will support their children by:

- developing a positive and productive approach to homework
- ensuring there is a balance between the time spent on homework and recreational activities
- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- talking to teachers about any concerns they have about the homework
- attending the school events, celebration days, performances or displays their child is involved in
- ensuring upper primary students keep a homework diary
- discussing homework with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences
- linking homework and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community
- ensuring there is a quiet study area for students to complete their homework tasks.

SUPPORT FOR STUDENTS, PARENTS AND CARERS

Teachers at Geelong East Primary School understand that students have different learning styles and interests, and may approach learning activities and homework differently. If you are concerned that your child may not understand the homework tasks that have been set for him or her, or is spending a long period of time completing their homework, we encourage you to speak to their classroom teacher.

GEPS has in place a number of learning programs that students may attend during lunchtimes to assist with particular areas of need or interest, including:

- Digital Technologies Group – Includes coding and Lego League
- Chess Club
- Art Club
- Environment Club
- Student Leadership run lunchtime activities (play zone)
- Kids Club is also open at lunchtime for any student who wants to quietly read or finish classroom tasks.

Students may be referred to programs by their teacher in consultation with their parents/carers. For more information about these programs please see your child's classroom teacher.

Prep

Homework will consist mainly of:

- Reading with parents, or reading to parents
- Reading word lists

Homework will generally not exceed 10 minutes per day

Year 1 - 2

Homework will consist mainly of:

- reading with parents and independent reading each night (10 minutes)
- literacy and numeracy activities related to classroom programs
- gathering of additional information or materials

Homework will generally not exceed 10 minutes per day

Years 3 – 4

Homework will consist mainly of:

- reading with parents and independent reading each night (10 minutes)
- reinforcement or enrichment of classroom work
- literacy and numeracy activities related to classroom programs
- continuation of classroom work, projects and assignments, essays & research

Other homework tasks for the week should not exceed 30 minutes

Years 5 – 6

Homework will consist mainly of:

- reading with parents and independent reading on a daily basis (10 minutes)
- reinforcement or enrichment of classroom work
- literacy and numeracy activities related to classroom programs
- continuation of classroom work, projects and assignments, essays & research

Other homework tasks will generally not exceed 30 minutes per day, will be coordinated between teachers to avoid excessive workload, and may be set during weekends

FURTHER INFORMATION AND RESOURCES

- School Policy and Advisory Guide:
 - [Homework Guidelines](#)
 - [Homework Expectations](#)

REVIEW CYCLE

This policy was last updated on 7/5/19 and is scheduled for review on

This policy was last ratified by the school Council in	
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